ignite your passion
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mission
To cultivate intentional engagement in partnership with and on behalf of each student by creating purposeful learning opportunities through innovative programs, supportive services, and welcoming spaces in an inclusive community on campus and in Chicago.

vision
To provide the premier urban university student experience.

strategic priorities
- Student-Centered Culture
- Organizational Innovation and Effectiveness
- Welcoming and Modern Environments
- Enterprise and Resources
- Synergy with Chicago

student affairs learning outcomes
COGNITIVE SKILLS. Students who engage with UIC Student Affairs programs and services will be able to evaluate problems, issues, and questions through cognitive strategies to make meaning of their integrated experiences.

RESILIENCY AND PRACTICAL SKILLS. Students who engage with UIC Student Affairs programs and services will be able to manage personal and professional experiences, behaviors, and skills to confidently achieve life-long success.

INTRAPERSONAL AND INTERPERSONAL DEVELOPMENT. Students who engage with UIC Student Affairs programs and services will be able to construct a personal identity with a sense of self that positively contributes to meaningful, collaborative, and enduring relationships.

DIVERSITY AND SOCIAL RESPONSIBILITY. Students who engage with UIC Student Affairs programs and services will be able to synthesize skills to identify differences with respect to multiple perspectives while acknowledging and constructively challenging one’s own biases and maintaining a commitment to civic engagement in the pursuit of equity and social change.

DEPARTMENTS
Departments within UIC Student Affairs are directly responsible for providing programs, services, and facilities that support student engagement, learning, and success.

Academic Center for Excellence (ACE)
- Testing Services

African American Academic Network (AAAN)

Campus Housing

Campus Recreation

Career Services
- Student Employment

Children’s Center

Counseling Center

Creative and Digital Services

Dining Services

Native American Support Program (NASP)

Office of the Dean of Students
- Community Standards
- Campus Safety
- Student Assistance
- Student Legal Services
- Student Wellness Affairs

Student Affairs Financial Services
- Student Affairs Human Resources

Student Affairs Information Technology and C3 Center
- GC Tech and SA Web

Student Centers

Student Engagement
- Center for Student Involvement
- Commuter and On-Campus Life
- Community and Service Learning
- Community and Student Engagement
- Community Impact and Civic Engagement

Student Financial Aid and Scholarships

TRIO Programs
- Student Support Services
- Study Skills

Religious and Spiritual Services
- Guidance
- Religious Services

Variance & Events
- Credit Union
- Career Services
- Student Activities Office
- Student Events

Webinar Center

*Office of the Dean of Students/Office of Student Affairs/Office of Student Affairs Information Technology and C3 Center (formerly known as the College of Law and Academic Programs UIC)
STRATEGIC PRIORITIES

student-centered culture

FOSTER A STUDENT-CENTERED CULTURE THAT SERVES AS A CORNERSTONE FOR THE WORK OF STUDENT AFFAIRS

A “students first” culture will drive Student Affairs to ignite students’ passion by enriching their academic, personal, and professional growth. Inherent in this priority is our responsibility to support and advocate for diverse students, create engaging experiences, provide mechanisms for student learning/feedback, and support students in distress. In this process, we foster a sense of belonging, career/professional adulthood, interest in lifelong learning, community service, and the application of tools to care for themselves and others.

Student Financial Aid and Scholarships process over $142 million in federal, state, and institutional aid, including more than 290 aid programs. Chancellor’s Fellows (Amor High) and Provost’s Fellows, which awarded $2.5 million combined to 248 students.

The Student Union program in Campus Recreation ended the year with 25 sport clubs, 320 active members, and 1,007 total participation. Participation increased by 7.5% from the previous year, which indicates the club can support a higher membership ratio. There was a combined 1,113 people attending, sports, games, competitions, and events, a 105% increase from FY12.

New Student and Family Programs welcomed 7,020 new students (95%) in the one-year, transfer, and randomized and guest at the 2013 Summer Orientation, a 1.5% increase from FY13. The Office of the Dean of Students (OOS) Community Standards developed and implemented a new process in the Student Conduct Policy to address student organization misconduct and non-misconduct legal issues. OOS also allocated $60 to conduct cases, the highest amount of cases over. Of these cases, 21% were behavioral in nature and 78% were academic-related.

DOS supports students in 1,500 advocacy, advocacy, or student of concern cases, an increase of 65% from the previous year.

Student Legal Services assisted 780 students with their cases.

Student Veteran Services processed 179 educational benefits for students, and 271 students participated in veteran’s affairs programs, including a 29% increase in new Non-DVA participants.

The Counseling Center, through the Bowling Green State University’s Counseling and Development Faculty, developed the five-week virtual dialogue series, “Engaging America: Readings and Films online,” which promoted dialogue on gender-based violence with specific programs devoted to women of color, LGBTQ issues, and victims of sexual assault.

Student Leadership and Civic Engagement (SLCE) reported over 2,000 students attended 15,942 service hours.

SLCE also engaged 794 students in 35 different leadership development opportunities, resulting in a 91% increases compared to FY12. This included over one-year-long captives leadership program, Leadership at BG, in which participants receive coaching from community and business leaders as they work collaboratively to find solutions to a current problem that exists around them.

The LGBTQ Support Services cohort achieved a 38.25% participation rate among the 110 students served.

The College of Arts and Sciences launched a 38.25% participation rate among the 110 students served.

The College of Arts and Sciences implemented a new program to support students, including a 38.25% participation rate among the 110 students served.
The Center for Student Involvement hosts 12 annual signature career events throughout the year, such as Spark in the Park, featuring raspberries and S'mores, UCI Career (2,400 attendees), Homecoming (3,000+ attendees), and Grad Tast(e) (800 act. dose).

CSU with its diverse student organizations, also registered 465 student volunteers for 47% increase from the previous year, 116 leadership positions or 1.39% increase in a leadership roles.

The African American Student Network (AASN) engaged 1,775 students in comprehensive advisering, developmental programming, student advising, and structured learning experiences. For example, 98 students participated in the Black Professionals Scholarship. A two-part event in which alumni in healthcare and law discussed career pathways in these areas. Another highlight was the Summer Enrichment Program, which engaged 24 new first-year students in a state-wide residential program that included a small group of English, literacy, and wrap-around services to help their transition to UCI.

Campus Housing hosted 934 programs for the 11,722 student residents focused on community membership, institutional pride, life management, life after college, cultural competency, and academics. The included 33 programs hosted by participants in the Faculty Residency Program, who are UCI faculty members living in the residence hall to deliver academic programming and living life to UCI student residents.

New Student and Family Programs implemented a completely virtual Orientation Program experience. As of the end of FY20, 1,877 new students had completed the Summer 2020 Orientation.

The Dialogue Initiative developed an interactive discussion tool in collaboration with the UCI Asian American Resource and Cultural Center's Office of Inclusion Services, and the Women's Leadership and Resources Center to help the UCI community respond to increased stigma and discrimination against Asians and Asian Americans in the wake of the COVID-19 pandemic. A government tool will be available in fall 2020 after modifications are made based on learnings from the users of the tool at the spring and summer.

The Center for Student Involvement (CSI) and the Student Activity Board (SAB) launched a virtual programming, such as Nike Games, Drag Bingo, Lip Love LGBTQ+ Party, Speed Sketching, cooking classes, and Karaoke Night. SAB and the Undergraduate Student Government (USG) held a virtual awareness week. More than 1,000 students participate in this virtual programming.

CSI also transitioned resources and support for over 465 student organizations online and held 80 virtual workshops from March through June 2020.

The Wellness Center published educational health resources specific to the COVID-19 pandemic through a new online magazine called, an online column for students, and a dedicated section on its website. Resources included how to make a dash mask, how to exercise when sheltered in place, facts on the pandemic, and handwashing best practices.

In addition to offering virtual career advising, Career Services created Carecast, a new series of recorded and live virtual workshops and seminars. These new seminars included topics such as job searching during the COVID-19 pandemic, as well as building a digital portfolio and preparing for virtual interviews. There is in part to these new programs, there was a 72% increase in student participation on the career exploration and job and internship search workshops offered by Career Services. A total of 7,233 students participated in all workshops.

In recognition of the financial challenges in the COVID-19 pandemic, many students, the Office of the Dean of Students (ODS) increased its marketing of on-campus awards from the U & I Care Emergency Fund, resulting in a 66% in career funds distributed from the previous year. ODS awarded a total of $44,729 to 144 students.

In collaboration with Student Affairs Technology, within a week of the transition to remote learning, the Counseling Center shifted nearly all its services to students, including initial consultations, individual and group therapy, and crisis intervention. They also developed a series of 14 mental health resources and modules to help the UCI community cope with the anxiety and stress related to the pandemic.

Student Legal Services tailored its services to advise students on issues arising from the COVID-19 pandemic, such as negotiating landlord-tenant disputes, immigration, and employment contexts.

Commuter and Off-Campus Life started a new virtual Commuter Welcome Party, with 34 students participating in six virtual parties, and an on-holding "On-A-Campus Embark" of daily virtual offices hours. Commuter Connect programming also moved on campus to provide community building and connection for students, with events such as "Ask Me Anything" Couples Co-working, and "Small Biz" Free Play.

Student Affairs Technology on a span of process for the Summer and Fall 2020 UGAPA to provide students engaging in remote learning with the option not to login as the key.

Campus Recreation held 74 virtual fitness classes with 35 participants, 10 virtual personal training class, and eight sports leagues with 74 participants.

TRIO Student Support Services and the African American Student Network provided remote academic coaching and advising, tutoring services, programming, and access support for 210 students. TRIO also conducted in-person outreach to 64 students.

When courses transitioned online, UCC Education distributed 220 free workbooks to students so that those who did not have access to print were able to complete their courses with a textbook to continue their education.

High Impact Student Engagement worked in conjunction with the Honors College and to give students an avenue to present their capstone projects virtually so that they qualified for Honors status and to be some impact Scholars.

2,940 students and alumni attended career fairs.
welcoming and modern environments

ENHANCE WELCOMING AND MODERN ENVIRONMENTS THAT BUILD COMMUNITY

State-of-the-art facilities should be an essential part of the UC experience. UC Student Affairs prides itself in providing, creating, and maintaining multifunctional, safe, and inclusive spaces; thus providing students an opportunity to meet a diverse body of peers, engage in a broad range of activities, and build community in support of their overall student experience. To achieve the UC strategic priorities and be globally competitive, we must focus our efforts on upgrading and maintaining our facilities to the highest standards.

Campus Recreation: The Campus Recreation Facility (CRF) is a high-end facility located on the main campus. It features a large multipurpose room with a climate-controlled environment, a我厅, and various fitness equipment, allowing students to live an active lifestyle. The CRF also offers personal training services, group fitness classes, and leisure activities. It is a comprehensive resource for students to maintain their physical and mental well-being.

Student Affairs Technology: The Student Affairs Technology area, located in the Student Union West, provides technical support to students, faculty, and staff. It includes a help desk, computer labs, and meeting rooms. The Technology area is designed to enhance the student experience by providing access to technology and digital resources.

Other improvements include a new student center, including a lounge and study space, and a new student union. These improvements are part of a larger initiative to enhance the student experience at the university.

In summary, the university is committed to providing a welcoming and modern environment that enhances the student experience. The improvements made to the student center, student union, and technology area are part of a larger effort to create a vibrant and inclusive campus community.
synergy with Chicago

CREATE SYNERGY WITH THE CITY TO FOSTER MUTUALLY BENEFICIAL RELATIONSHIPS BETWEEN OUR STUDENTS AND CHICAGO

UIC Student Affairs is well-positioned to be a bridge between the university, the city, and its residents. By engaging our relationships and commitment to Chicago, we can create opportunities and events that are relevant, impactful, and effective to the needs of our students and the city. We must further develop our partnerships with the city to create meaningful and lasting relationships that benefit both parties.

The Native American Support Program (NASP) is one example of a successful partnership between UIC and the Native American community. The program provides support and resources to Native American students and promotes cultural awareness and appreciation.

The Chicago Bulls and Blackhawks are also partners with the university, hosting events at their facilities and offering opportunities for students to engage with these iconic Chicago institutions.

The African American Academic Network (AAAN) continues to implement the UIC Black Student Program, which provides resources and support for African American students.

The Native American Support Program (NASP) continues to offer resources and support to Native American students.

Student Affairs' Response to the COVID-19 Pandemic

Student Affairs departments transitioned their focus to remote learning and virtual engagement opportunities. The Pitch Black event, which was a virtual competition, was held in partnership with the Chicago Bulls and Blackhawks.

engagement in new service opportunities and social justice efforts in the city

Vaccines and Services

The University of Illinois at Chicago continues to provide vaccines and services to students and community members. The university has partnered with local health clinics to offer vaccinations and other health services.

The university also continues to partner with local community organizations to provide services and support to students and community members.

discounted tickets made available to entertainment and sports events

Campus Recreation helps to foster the Chicago Annual AquaFest, a professional association that supports economic development in the Chicagoland area. More than 100 individuals have joined the association since its founding in December 2018.

Campus Recreation also co-hosted the annual AquaFest Film Festival for the first time this summer. The film festival received a 7.7% increase in attendance from the previous year with over 4,737 total participants.
organizational effectiveness and innovation

The heart of Student Affairs is its staff, a diverse collective of professionals responsible for working toward a bold vision. We must transform and empower the organization so that we are adequately resourced, staffed, and structured to fully address and manage critical priorities in support of our mission to intentionally engage each student.

Creative and Digital Services (CDS) created new videos to feature on UCIs, this critically important identity of Student Affairs. The result was 22,863 Facebook likes, 6,697K impressions from Instagram alone, and 27,961 Twitter impressions.

CDS also launched the digital platform, UC Lens, a glimpse at UCIs through personal images of students, faculty and staff, and campus life.

Communities and Off-Campus Life piloted the RWG-approved Student Ambassadors Program with six undergraduate commuter students participating in a cohort group. The study identified the theme, which Communities and Off-Campus Life will utilize to further support commuter students’ engagement and retention at UC. An initial report was compiled for a campus presentation on the findings.

Student Affairs Home Resources (SAHR) in collaboration with Student Affairs Technology created a new onboard website that provides resources for both new employees and their departments. SAHR also transitioned the onboarding process from a one-on-one meeting session to a group training session to provide individuals with a chance to connect with other colleagues who are currently hired.

Additionally, SAHR established a full-time testing system that provides users greater flexibility in selecting the types of assessments as well as a checklist to easily sign up online in the status of the request and to seek additional information if needed.

The Counseling Center collaborated with the Northwestern Center for Bilingual Outreach to create and launch a mobile app that helps UC students learn and utilize stress management techniques and connect to UC campus resources.

New Student and Family Programs implemented a new process that holistically tracks student progress through orientation, advising, and registration processes in collaboration with the UC Office of Admissions Development and Offices of Student Affairs and Compliance.

Student Affairs Technology created a web-based template for student organizations, which allows them to now host their website on the RED platform at their campus unit.

Retail Operations developed a marketing internship program, which resulted in increased social media activity, including 144,688 Facebook impressions from July to December 2019.

STUDENT AFFAIRS’ RESPONSE TO THE COVID-19 PANDEMIC

Student Affairs staff shifted to working remotely throughout the pandemic, applying innovative approaches to maintain effectiveness and address changing priorities in support of engaging each student. Highlights of such innovations include:

- Student Employment: guides for Student Affairs units in transitioning to the 33.0F Federal Work-Study and regular student employees to remote work. Student employees who were unable to work remotely still received payment for the spring semester.

  - With halls closed, Campus Recreation instead engaged their more than 200 student employees in new wellness training with a focus on personal development (e.g., time management techniques) and skill building that are both beneficial to students’ personal and professional development.

  - Children’s Centers, benefiting from virtual educational services and emotional support to enrolled families from March through June when in-person services were suspended. Each team of teachers saw out weekly lessons with virtual activities. Including online versions of the teachers reaching outside the classroom to students, families, and friends.

- Student Affairs Home Resources (SAHR) developed a process to collect, review, and provide feedback to Student Affairs employees requesting compensation or approval. The process through the Family First Coronavirus Response Act (FFCRA), a federal law that went into effect April 1, 2020, and will remain in place through December 31, 2020.

  - SAHR also partnered with Campus Housing, Student Center, Student Employment, and Student Affairs Payroll Service to provide additional compensation to eligible academic professionals, civil service, staff, and student employees earning in higher education environments during the COVID-19 pandemic. For example, SAHR and these new Retained Retention Payment initiatives for eligible Campus Housing student employees, helping to ensure that the daily operations of these essential services would not be negatively impacted due to the COVID pandemic.
ENTREPRENEURING STRENGTH AND RESOURCES

CULIVATE ENTREPRENEURING STRENGTH AND RESOURCES

Creative revenue streams and targeted spending are hallmarks of an organization with a strong economic awareness. We must ensure that our budgets are aligned to our priorities and aiding the broader goals of the university.

300% increase in Hunger Walk participation, raising funds for the Pop-up Pantry

Campus Recreation saw a 6.8% increase in revenue from group sessions and instructional programs such as Pilates, nutrition, aquatic fitness, bars, yoga, and dance. The Sports Club program launched in partnership with the three-party coalition Div Sports Equity, Campus Courses, and Lucid Travel to streamline access to intramural and intercollegiate athletics, leading to a 15% increase in approved allocations for FY21 and to increased fundraising opportunities.

For the first time in years, the Children’s Center received a $25,000 quality improvement grant from Illinois Action for Children. The funds were used to purchase classroom furniture and a children’s book that increased the center’s selection of STEM-related books and books that support the diversity represented in this school’s community.

Testing Services enrolled 973 students to 954 students, earning $21,780 in excess revenue. Additionally, Testing scored 1,175 exams for 52 faculty members.

The Pop-Up Pantry received more than $4,000 from the annual Hunger Walk, in which 247 UC participants, an increase of more than 300% from the previous year. The Wellness Center also received a $27,000 donation for food and food for the pantry from a new food distribution program, Food for Change between UIC and the Chicago Public Schools.

The Ruths Chris-sharing partnership with Chicagoland Partners, LLC, Community and Off-Campus Life launched a new apartment listing and roommates search platform, green for students and property managers, to communicate about housing options. The partnership generated nearly $4,000 of revenue in FY21, which will be utilized to further support UIC commuter students.

Venue and Eventi combined gross profit for the Credit Union 1 Arena, UIC Duxin Forum, and Meetings and Conferences from July to March (pre-pandemic) was 40% the same time in the previous year.

Event attendance at the Credit Union 1 Arena was also 13% higher. Highlights include the 11th edition of International Volleyball World Championship in July 2018, which was the first time this event was held in the United States. Over 10,000 people attended, and it was broadcast live to over 200 countries. The event generated a revenue of $170,000, the highest grossing event in the Credit Union 1 Arena history.

The Credit Union 1 Arena also hosted 10 performances, including eight concerts featuring five different music genres and two comedy shows. For example, over the course of two consecutive days in February 2020, the arena hosted a sold-out comedy show, nearly sold-out concert, and a sold-out Leeds West event. Ticket sales, which were more than $1.3 million total for the event, indicate 23,000 people in attendance. 12 shows made up the event.

Creative and Digital Services (CDS) expanded the role of their marketing services, including digital marketing, social media planning, and marketing planning, to non–Student Affairs units.

STUDENT AFFAIRS’ RESPONSE TO THE COVID-19 PANDEMIC

Student Affairs’ units pursued alternative strategies to maintain revenue streams interrupted by the pandemic.

For example:

Retail Operations worked with Student Affairs Technology to offer curbside pickup, which allowed students to get the caps and gowns and textbooks for the summer semester and helped the transaction number remain consistent with previous years at 242,770.

Creative and Digital Services (CDS) continued print production even after the campus transitioned to remote learning to be able to fulfill emergent print needs for safety and directional signage related to the pandemic. CDS also increased video production for virtual conferences and messaging presentations, which led to a 25% increase in non–Student Affairs video production for the year.
STUDENT AFFAIRS DONOR HONOR ROLL

Alumni, colleagues, and friends of UIC, as well as various corporations and foundations, made monetary contributions to UIC Student Affairs, July 1, 2019, and June 30, 2020, to help fund UIC scholarships, the Supercard Excellence Endowment (S.E.E.) Fund, the Student Affairs Annual Fund, and specific UIC Student Affairs units and programs. We thank our donors for their generosity and ongoing commitment to Student Affairs that enable us to ignite students’ passions at UIC.

$150,000–$199,999
- $1,000–$1,999
- $1,000–$2,999
- $2,000–$5,000
- $5,000–$9,999
- $10,000–$14,999
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- $60,000–$69,999
- $70,000–$79,999
- $80,000–$89,999
- $90,000–$99,999
- $100,000–$124,999
- $125,000–$149,999
- $150,000–$199,999

For a complete list of donors, visit g.us.unic.edu/donate.

For more information, please contact:

Student Affairs
University of Illinois at Chicago
820 South Morgan Street
Chicago, IL 60607

Phone: 312-413-4800
Email: studentaffairs@uic.edu
Website: uic.edu/studentaffairs

For complete list of donors, visit g.us.unic.edu/donate.
SUPPORTING STUDENT AFFAIRS

There are multiple ways to contribute to UIC Student Affairs in order to support campus curricular opportunities, student scholarships, and other student services that help students succeed. Gifts can be made to the following funds supporting Student Affairs:

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<th>Fund Name</th>
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<tr>
<td>UIC Student Scholarships (54 106)</td>
<td>Support scholarships for undergraduate students.</td>
</tr>
<tr>
<td>UIC Student Program Fund (30 109)</td>
<td>Support programs that enhance student life and engagement.</td>
</tr>
<tr>
<td>UIC Pop-Up Pantry Fund (3 722)</td>
<td>Support the Pop-Up Pantry, a program that provides food to students in need.</td>
</tr>
<tr>
<td>UIC Student Leadership Programs (3 128)</td>
<td>Support leadership development opportunities for students.</td>
</tr>
<tr>
<td>UIC CASA Supporting Excellence in Education (77 155)</td>
<td>Support the CASA program, which provides legal representation to children in the Foster Care system.</td>
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Gifts will be processed by:

University of Illinois Foundation
Harbor Hall (MC 391)
1120 West Green Street
Urbana, Illinois 61801-3352
(217) 244-7506
CashDuel@uiuc.edu

To make an online gift, please visit:

donate.uchicago.edu/giving

For more information about giving opportunities contact:
Office of the Vice Chancellor for Student Affairs
1610 Student Services Building (MC 606)
1200 West Harrison Street
Chicago, Illinois 60607-7185
(312) 996-1740
studentaffairs@uic.edu

We are grateful for the outpouring of gifts for our students with COVID-19 related emergencies through the UIC CARE Fund. As of October, our UIC community and beyond have given over $142,000 to students who are financially impacted by the pandemic, allowing us to distribute much needed funds toward travel assistance, medical care, at-home technology support, and educational needs to hundreds of students.

donate.uchicago.edu/give/

VIDEOS

UIC Meal Pack for 9/11 Day

9/11/2021/Meal_Pack_9_11

UIC students and staff traveled to UIC on Station to take part in Meal Pack for 9/11 Day to help pack meals for troops in Iraq. Together, over 40 organizations and 1,971 volunteers packed 301,000 meals and raised the spirit of unity that lifted the nation on 9/11.

UIC Native American Month Traditional Powwow

9/1/2021/NATIVE_AMERICAN_POWWOW

The University of Illinois at Chicago and the UIC Native American Support Program hosted the 27th annual Native American Month Traditional Powwow. Open to the public, the community came together to take part in and celebrate a multi-day, intertribal, traditional powwow.

UIC Veterans Day 3K Walk/5K Run

11/11/2021/VETERANS_DAY_RACE

The university and city community came together to participate in the UIC Veterans Day 3K Walk/5K Run to honor those who have served and create awareness for the veteran community. Proceeds for the race went towards programs and initiatives that support UIC’s student veterans.

UIC Ski and Snowboard Club: Granite Peak Trip

11/11/2021/SKI_SNOWBOARD_SUBMITTED

UIC students went on a camping trip and rock climbing trip to Devil’s Lake State Park in Baraboo, Wisconsin. This adventure offered the opportunity to gain outside the classroom experience with climbing, hiking, and other group bonding activities.