

# ANNUAL REPORT

Office of the Vice Chancellor for Student Affairs

**ENGAGING STUDENTS FOR SUCCESS**



**UIC** UNIVERSITY OF ILLINOIS  
AT CHICAGO

# FY 2011



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## Message from the Vice Chancellor

I am pleased to share with you another year of highlights and accomplishments from the Office of the Vice Chancellor for Student Affairs (OVCSA) and its departments that work closely with students to enhance student success. The critical need for a college education continues to grow, perhaps more now than at any time in our country's history. The uncertainty of the current economic environment forces many academically proficient students to consider postponing or abandoning their educational dreams. Delay or failure to complete their education prevents them from becoming established, productive professionals. It is a setback for the individuals, but also deprives our country of much needed talent.



While attendance is an essential factor in degree completion, a well-rounded collegiate experience that fosters lifelong success extends beyond the classroom. The OVCSA assists students in overcoming obstacles in a variety of ways. One of the most important ways is a commitment to offering scholarships. The Supporting Excellence Endowment (SEE) Scholarship is a primary example, and one recipient wrote,

***The S.E.E. Scholarship gave me the financial flexibility and the recognition necessary to be able to focus on making the grades necessary to meet future needs as well as put an emphasis on actually acquiring knowledge rather than necessarily passing tests.” ---SEE Scholar 2008-09***

Established in 2001, SEE scholarships offer financial support to UIC undergraduates who demonstrate leadership skills through involvement in campus co-curricular or outside the classroom activities. The scholarship program recognizes the role played by students in the co-curricular life and vitality of the campus. The SEE is the first endowed scholarship program at UIC designed specifically to recognize student leaders.

Since 2006, when the first scholarship was awarded, fifteen deserving student leaders who have excelled inside and outside the classroom have received SEE scholarships. The scholarship winners continue to appreciate the importance of the awards in terms of academic and personal impact.

According to the students, the benefits extend beyond filling the financial gap. Increased confidence and motivation, as well as deeper academic focus and participation in community service, were cited by recipients as factors that will help them with continued success. The SEE awards, as well as other leadership and diversity initiatives, were made possible by continued support from our many colleagues and friends, some of whom have attended the OVCSA's Annual SEE Benefit (gala) since its inception in 2001. The sustained interest and the financial donations for programs and scholarships have allowed the successful matriculation of students and the development of initiatives and projects that would otherwise go unfunded. The resulting opportunities and learning acquired by our students will last them a lifetime.

On behalf of UIC students and my OVCSA colleagues, I thank you for your generous and continued support which helps to promote student success.

Barbara Henley  
Vice Chancellor for Student Affairs



*Campus Housing welcomes residents at New Student Dinner*

## PREPARING FOR ACADEMIC SUCCESS

According to *Complete College America (CCA)*, a national non-profit organization dedicated to improving degree completion by 2020, in their September 2011 report called “Time is the Enemy”, 67% of Illinois jobs will require a post-secondary degree or certificate; yet only one in four public university students graduates in four years. The programs and services sponsored by the OVCSA are designed to provide students with opportunities that improve student persistence at UIC.

College graduates have higher lifetime earnings and are more likely to weather uncertain economic times. Research suggests that strong preparation, availability of resources, and proper guidance increase the likelihood that students will graduate. Getting off to a good start increases the prospects for successfully achieving individual, institutional, and the state’s academic goals.

Programs targeted to high school students, as well as first year and transfer students aim to remove the obstacles they may encounter during their transition to academic life at UIC. Examples of these efforts include partnerships with the Chicago Public Schools, providing students with information about the financial and academic resources available to them on campus, and follow up to ensure that students access the services they need to achieve academic success. The OVCSA staff outreach helps students strive for academic growth. The OVCSA outreach efforts resulted in a myriad of accomplishments, some of which follow.

## Accomplishments

- ◆ In The Talented 25 Program, a pre-college program for African American males, 100% (24) of active roster students submitted completed applications to UIC; 42% (10) were accepted, and 58% (14) were accepted to other colleges and universities.
- ◆ The TRIO/Upward Bound (pre-college) Saturday Academy was attended by 102 high school students; two of the participating 13 high school seniors earned college credit during the program.
- ◆ The TRIO/Upward Bound Program assisted 92.3% of the high school seniors in graduating on time in June 2011.
- ◆ UIC's New Student Orientation was attended by 96.3% of first time freshmen.
- ◆ The Office of International Services Fall and Spring New Student Orientation sessions were attended by 498 new international students.
- ◆ Student Development Services's (SDS) Commuter Students Resource Center completed its first full year of operation and provided services to 2,519 students through 42,198 visits to its facility.
- ◆ First time freshmen living in Campus Housing were retained at UIC to the second year at a rate of 82.3% (compared to 81.6% campus-wide) through Housing's programs and initiatives and referrals to other campus services.
- ◆ There was a 35% increase from 2010 in students participating in services provided by the African American Academic Network's (AAAN) Learning Resource Center.
- ◆ AAAN, in partnership with the UIC Institute for Policy and Civic Engagement (IPCE) and the Latin American Recruitment and Educational Services (LARES), assisted 81.2% (13) African American students in the completion of the Urban Public Policy Fellowship Program (UPPF) that exposes historically underrepresented undergraduates at UIC to key public policy issues and civic, nonprofit, and government institutions that work to address such issues. All African American students who completed the program presented their research at the campus wide African American and Latino Research Forum in spring 2011.
- ◆ Intergroup Dialogue, offered by SDS in partnership with the Office of Diversity, engaged 102 students with social justice, cultural awareness, and diversity concepts through curricular and co-curricular offerings.
- ◆ More than 14,000 undergraduates and 9,000 graduate students received assistance from the Office of Student Financial Aid.
- ◆ The Student Employment Office processed 2,688 student hires for jobs on the campus.
- ◆ More than 4,000 students attended career fairs hosted by Career Services to explore full-time and part-time job opportunities.
- ◆ The Academic Center for Excellence (ACE) increased the number of engaged students by 10% through their subscription to the on-line Study Tip of the Week.
- ◆ ACE increased engagement with individual students seeking academic assistance through social media and personal contacts by 51%.
- ◆ Participation in Native American Support Program services increased by 36%.
- ◆ Attendance at Pavilion events increased 40% (312,197) from the previous year.

## THE IMPORTANCE OF TIMELY COMPLETION

Timely completion of a college degree is the result of nurturing and sustenance. According to the recent CCA report, the longer it takes for students to complete their requirements, the less likely it is that they will achieve their degree objectives. Obstacles, such as financing and college readiness, may impede progress, but can be overcome by utilizing available resources. Knowledge acquisition is strengthened by creating learning opportunities that combine classroom learning with real world experiences.

Scholarships for students with financial need are vital to ensure that they are able to focus on progressing toward graduation without interruption or distraction. In addition to class work, scholarship recipients may pursue campus leadership opportunities that provide real world experiences and also make a difference for other students. OVCSA staff members assist students to identify the resources needed to flourish in their academic pursuits and progress toward degree completion with minimal delays.

***“I have been able to excel in my classes and become even more involved in activities, which allowed me to make a difference in other student's lives also.”***

***-SEE Scholar 2008-09***

The combination of classroom learning and structured outside the classroom experiences provided or identified by the OVCSA has resulted in important learning outcomes for UIC students.

### Learning Outcomes

- ◆ As a result of attending New Student Orientation 2010, new students experienced much learning: 99% could successfully login to their UIC student account online; 71% of the freshman students indicated they knew how to access their University bill online; and 89% of the freshman students knew where to go for on campus personal and career counseling and assistance with writing papers.
- ◆ 100% of students enrolled in the Psychology 386 class, which trained volunteers for the Counseling Center's InTouch Hotline, passed with a grade of “B” or better.
- ◆ The TRIO/Academic Support Program assisted 91.3% of participating students in achieving and remaining in good academic standing. Almost 10% of the freshmen finished the year with a 4.0 GPA.



*Commuter students study and prepare for classes in the Commuter Center*



*Students get acquainted at the Chancellor's Welcome Block Party*



*African American Academic Network recognition for graduating students*

- ◆ International students attending New International Student Orientation increased their knowledge on relevant topics, such as immigration status, travel, academic requirements, and employment, from an average pre-test score of 1 to post-test score of 4.6 on a five-point scale.
- ◆ Students attending debt management workshops offered by the Office of Student Financial Aid increased their knowledge about the topic by 6% upon completion of the program.
- ◆ Participation in residence life programs in Campus Housing provided practical and interpersonal skills and abilities that 66% of students reported they would use after college.
- ◆ Student managers employed by the UIC Forum engaged in an intentional training program that focused on hospitality training, wellness training, and teambuilding skills. Ninety (90) percent of student managers completed assigned projects ahead of schedule.
- ◆ Enhanced learning related to child development, teacher-child interactions, nutritional concepts, classroom management, curriculum content, or conflict negotiation was reported by 86 UIC students who participated in graduate assistantship, practicum, internship and observation opportunities at UIC's Children's Center.
- ◆ Campus Programs student employees, student leaders, and student event participants demonstrated average gains of 1.0 (on a five-point scale) during 2010-2011 which exceeded the goal of demonstrated average gains of 0.5. Competencies tested included knowledge acquisition, integration and application, and interpersonal and intrapersonal competence.
- ◆ Campus Recreation student employees achieved 85% mastery on post-training skills test. Competency areas included customer service, effective communication, problem solving, time management, and other skills specific to the areas in which they worked.

# THE UIC EXPERIENCE

*Engaging students for success*

**The UIC Experience** continues to attract participants, as students recognize the added value it offers. Through the program, students are encouraged to explore the urban environment (**U**rban exploration), to be engaged intellectually (**I**nquiring minds), and to interact in our diverse campus community (**C**ommunity). Participation in **The UIC Experience** can result in certification, and the activities in which participants engage are listed on a co-curricular transcript. While each individual is able to

customize the program to meet their personal academic interests, students collectively share a common experience, **The UIC Experience**. Exposure to academic, community engagement, and social experiences enhance academic and personal learning outcomes. As a result of engaging students in academic support and co-curricular learning opportunities offered through **The UIC Experience**, the OVCSA contributes to enriched learning and the increase in graduation rates.



*Urban Exploration: Students interact with Chicago's Mayor Rahm Emanuel*



*Inquiring Minds: Orientation leaders learn team building skills*

## Learning Outcomes

- ◆ The top three skills learned from participation in **The UIC Experience** were social interaction/networking skills, leadership skills, and learning about a new culture. A total of 5,626 evaluation surveys were submitted by participants in **The UIC Experience** and events sponsored by Campus Programs.
- ◆ **The UIC Experience** produced a 63% increase in the number of students (849) achieving certification by participating in two experiences in each of the three categories. Student Leadership Development and Volunteer Services, Campus Housing, Campus Programs, and Intercollegiate Athletics documented 15,399 student volunteer participations during the 2011 fiscal year. This is a 5.5% overall increase in the number of participants (14,602) from the previous year.
- ◆ Campus Housing programs and events offered opportunities to explore new ideas, points of view, and cultures, resulting in 77% of students reporting that they were able to meet with ease individuals with different interests than their own.
- ◆ The “You’re The Chef” Student Competition sponsored by the Dining, Meetings and Conferences Office, engaged 15 student participants who worked in teams to plan and prepare a three course meal. The competition was evaluated by a panel that included professional chefs from the Chicago area. As a result of their participation, students learned to think creatively by using ingredients provided to devise a meal without a menu to guide them.



*Community: Spark in the Park Concert for all students*

## UIC ATHLETICS

Athletic competition and classroom learning combine to build discipline, self-confidence, teamwork, and leadership skills for student-athletes. In addition to focusing on academic and athletic skills, student-athletes are exposed to critical life skills and service learning.

The UIC Flames compete in NCAA Division I in the Horizon League. More than 300 student-athletes participate. The UIC Department of Intercollegiate Athletics operates on three basic principles: Excellence, Integrity, and Opportunity. The Port Academic Center, built as a result of a generous gift, offers student-athletes a dedicated study area where tutoring is available.

During the 2010-2011 academic year, our student-athletes experienced success in academics and competition.



*Men's Basketball team gathers for the next winning play*

### Outcomes

- ◆ The graduation rate for UIC student-athletes was 70.1% compared to the overall UIC rate of 54%.
- ◆ The one year retention rate from the freshman to the sophomore year for student-athletes was 81.6%.
- ◆ During the 2010-2011 year, UIC student-athletes achieved a 2.97 cumulative grade point average (GPA) for Fall Semester and a 3.06 GPA (B average) for Spring Semester.
- ◆ Nine of the 18 teams achieved a cumulative GPA of 3.0 or higher for both Fall and Spring Semesters.



*Women's Volleyball team energized after pivotal score*

- ◆ A GPA of 3.0 or higher was earned by 40% of the student-athletes in both semesters.
- ◆ The UIC Flames won Horizon League Championships in Women's Tennis, Baseball and Softball for the 2010-2011 academic year.
- ◆ Overall, the UIC Athletics program scored above the NCAA minimum threshold on the Academic Performance Rate with six of the 18 teams obtaining perfect scores.

UIC Athletics is a major asset to UIC, and in an effort to continue to attract academically talented student-athletes to remain competitive, a number of improvements were made to the facilities that included: new basketball locker rooms; remodeled coaches' offices; and, new softball scoreboard. The enhancements will allow student-athletes to excel further in the classroom, on the field, and on the court.



*Men's Soccer team scores a goal*



*Students rally school spirit at a Soccer game*

## DONOR HONOR ROLL

*Successful college attendance and completion are vital to UIC students, the university, and the State of Illinois. The continued support of the generous friends and alumni of UIC helps foster student achievement that results in graduation. The scholarships, programs, services, and learning opportunities offered by the Office of the Vice Chancellor for Student Affairs depend on your donations. Every gift impacts the quality of the student experience, instilling in our future leaders a lifelong commitment to learning and contributing to society. We thank our many donors for their generosity and commitment to the success of our students during fiscal year 2011 (July 1, 2010 through June 30, 2011).*

### \$50,000+

TCF Foundation

### \$15,000–\$25,000

Bright Start Scholarship Trust  
Gordon Flesch Company, Inc.

### \$5,000–\$14,999

Rundgren Foundation  
Sodexo Campus Services  
Jim's Original

### \$2,500–4,999

Lorilyn E. Aquino Andor  
Coalition of the Chicago  
American Indian community  
Exelon  
Kroeschell, Inc.  
Kelly McCray

### \$1,000–2,499

Anchor Mechanical Inc.  
Hettie L. and Jimmy Collins  
Leo N. and Deloris K. Franklin  
Barbara Henley  
Penelepe C. Hunt  
J-Mac Associates Ltd.  
Walter K. Knorr and Terry A. Ross  
Alfred P. Maurice  
McWilliams Electric Company, Inc.  
S.B. Friedman and Company  
Steven D. Schwager  
Washington, Pittman &  
McKeever, LLC.

### \$500–999

Patricia A. Beal  
Lynn Bennett  
Blackout Sealcoating, Inc.  
F. Schaffer Enterprises, Inc.  
Mecor Inc.  
Arlene Norsym  
Thomas P. and Gina M. Lasalle-  
O'Brien  
Power Construction Company, LLC

### \$250–499

Cordell and Bernice B. Reed  
Taylor and Betsy Bennett  
Guy L. Bibbs Jr. and Lona C. Bibbs  
John R. and Char Cepek  
John J. and Karen E. DeNardo  
W. Clarke Douglas  
Thomas P. Edwalds  
Avijit Ghosh  
Michael H. and Beth L. Ginsburg  
Todd D. Halamka  
Karnella R. Kirkwood  
Robert B. Lees and Lucretia Jo Hall  
Arla J. McMahon  
Aurie A. Pennick  
John W. Richardson Jr.  
Honorable Al Riley  
Forrest M. Schneider  
Video and Sound Service, Inc.  
Susan M. Teggatz  
Max Travers  
Yunde Zhong

### \$100–249

Guadalupe Barocio  
Robert H. Birdsall  
Martin B. Blumberg  
Sidney L. Bryson  
Laura L. Coleman

Marion L. Davis  
Linda A. Deanna  
Thelma J. Ervin  
The Field Foundation of Illinois, Inc.  
Clara S. Fitzpatrick  
Alan I. Gerstein  
Patricia A. Gill  
Heather J. Haberaecker  
Margaret A. Hall  
James E. Hammerschmidt  
Lillye A. Hart  
Joseph G. Hermes  
Robert V. Hill  
Kara E. Holloway  
Sheila D. Jackson  
Joseph L. Johnson  
Climentene Jones  
Susan E. Kovacs  
Christine Kustusich  
Shi-Lun D. Li and Tsu-Hua Chen  
Essie M. Lucas  
Heidi Lynn Mayer  
Joseph E. Merill  
Rudolph G. Moise  
William P. Nalley  
Northwest Home Care, Inc.  
Alva R. Norton-Nichols  
Charles and Michelle B. Nyman  
Roslyn Randall Pitts  
Therese M. Quinn  
Elena Rom  
Robert M. Rouzer  
Raffi O. Sarrafian  
Sanjeev Shah  
Thomas H. Sharp Jr.  
Ann E. Smith  
John T. Stenson  
Booker T. Suggs  
R. Michael Tanner



FY 2011 Supporting Excellence Endowment (SEE) Scholars and Vice Chancellor—(left to right) Tiffany Williams, Akeem Cherry, Vice Chancellor Henley, Joshua Jones, and Ian Jorgensen

***With the SEE Scholarship, I felt encouraged to pursue my aspirations of clinical medicine and biomedical research. Due to the financial support provided by the scholarship, I was able to channel my energies toward academic and service work. One particular personal goal that was accomplished this academic year was the submission of an original research manuscript written by myself and a faculty mentor. I was really able to dedicate my energy to this project, and I believe that possessing the financial certainty provided by this source of funding was instrumental to that effort.***

***Joshua H. Jones, SEE Scholarship Recipient, 2010-2011***

**\$1-99**

Enas Abu Naser  
 Paul G. and Lorie L. Adams  
 Evelyn J. Alston  
 Artur Arciuch  
 AXIOS Architecture  
 Marilyn D. Bauer  
 Deborah O. Baugher  
 Laetitia C. Benberry  
 Reginald Bishop  
 Michael A. Borkovitz  
 Camiel and Emma Brookins  
 Michael J. Buetow  
 L. Edward Bullock  
 Joan M. Carmichael

Gabriel Casanova Jr.  
 Patrick W. Chan  
 Siu L. Chan  
 Lee A. Charles  
 Mary E. Christiaanse  
 Deena M. Ciavarella  
 Freddie M. Cooksey  
 Thomas K. Cooley  
 Joan Smith Cooper  
 Susan M. Drelicharz  
 Christopher D. Drolett  
 Paul F. Dvorak  
 James B. Feeney  
 Donald J. Feinstein  
 Andres Garza

Julie P. Gehrke  
 Alan J. Giuffre  
 Barry A. Goldberg  
 Vinni M. Hall  
 Ghada Hanna  
 Steven Harris  
 Mark Steven Hembree  
 Michael P. Hofkamp  
 Beverley J. Holeman  
 Yoshimi Ikeda  
 Darnell James  
 Donald P. Jeanne  
 Michael E. Juhan  
 Kiat Kitipongpatana  
 Bill G. Kokalias



2010 Supporting Excellence Endowment (SEE) Scholarship Benefit guests

**\$1-99 (continued)**

- Victoria Y. Kolkebeck
- Lisa E. Larue
- Sally L. Levine
- Walter Lewis Jr.
- Kathy J. Longnecker-Zuo
- Ignacio A. Marino
- Elaine H. Markus
- Scott F. Maxson
- Lester M. Medley
- Christine M. Mueller
- Sharon L. Oates
- Pei-Chun Peng
- Kathy Pinkus
- Celeste A. Presperin
- Francisco J. Prieto
- Jonathan K. Rost
- Douglas L. Schreder
- John H. Shindler
- Michael L. Simon
- Barbara J. Spietz
- Jennifer M. Stermplewski
- Mildred R. Sutton
- Brenda A. and John R. Taylor
- Eileen D. Troutt-Ervin
- Rachel Lynn Wanderer
- Brian J. Zacherl

To learn more about supporting Student Affairs at UIC, please contact:

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[www.brilliantfutures.uic.edu](http://www.brilliantfutures.uic.edu)



## STUDENT AFFAIRS DEPARTMENTS

The Office of the Vice Chancellor for Student Affairs (OVCSA) departments are responsible for providing services, programs, and facilities that support student development and success.

- Academic Center for Excellence
- African American Academic Network
- Campus Auxiliary Services
- Campus Housing
- Career Services
  - Student Employment
- Children's Center
- Counseling Center
- Native American Support Program
- Educational Opportunity Outreach/  
TRIO Programs
- Intercollegiate Athletics
- International Services
- Meetings, Conferences, and  
Dining Services
- Office of the Dean of Students
  - Judicial Affairs
  - Student Legal Services
  - Ombuds Services
  - Student Veteran Affairs
- Office of Testing Services
- Publications Services
- Retail Operations
- Student Centers
  - Campus Programs
  - Campus Recreation
  - UIC Forum
- Student Development Services
  - Orientation
  - Leadership and Volunteer Services
  - Wellness Center
- Student Financial Aid
- UIC Pavilion



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