



THE FALL SURVEY 2024: UNDERGRADUATE STUDENT INFORMATION

Susan P. Farruggia, Daniel J. Wilson
UIC Student Affairs Assessment and Planning

Anna Pasillas-Santoyo, Georgina Enciso
UIC Office of Institutional Research

November 2024



The Fall Survey

In fall 2023, Student Affairs Assessment and Planning launched The Fall Survey in partnership the Office of Institutional Research. This survey replaces the Entering Student Survey that was last administered in fall 2018. The Fall survey is administered to undergraduate UIC students and has three components: 1) student information; 2) intervention questions; and 3) student learning outcomes assessment data. This 2024 version has made some changes to the survey to improve wording and adding additional questions. This report presents the student information data. Student information questions reflect information frequently needed/requested by the university community that is not currently collected elsewhere. This is the second year that the survey was administered, and it is planned to be an annual survey.

The Fall 2024 survey was disseminated through Qualtrics to all undergraduate students from September 11, 2024 to October 15, 2024. A total of 7,118 students completed the survey representing 34% of the undergraduate student population at that time. Student surveys were linked to their UINs so their information could be connected to other campus data sources.

The report first presents the demographic information of the students that completed the survey. These additional data come from the student data warehouse. Next, each student information question is presented. Given UIC's emphasis on creating educational equity among our students, and our achievement gaps by race/ethnicity, where appropriate, these questions are disaggregated by race/ethnicity. Although all students are included in the totals, we do not provide disaggregated data for student groups with small numbers, such as American Indian/Alaskan Native, to protect privacy of those students.

Please cite this report as: Farruggia, S.P., Wilson, D.J., Pasillas-Santoyo, A. & Enciso, G. (November, 2024). *The Fall Survey 2024: Student Information*. UIC Student Affairs Assessment and Planning. Chicago, IL.

Student Respondent Characteristics

Student demographic breakdown of respondents is presented below. Most data are from the student data warehouse. Students were also asked in the survey if they identified as Middle Eastern/North African (MENA) as this is not available for all undergraduate students in the data warehouse, which is reflected in the expanded categories of race/ethnicity seen in Table 1 and used throughout the report.

Table 1. Demographic data of respondents from the data warehouse.

Matriculation Type		%
	First-Year Student	72%
	Transfer Student	26%
Entering Student Cohort	First Year Matriculants	Transfer Matriculants
	Fall 2024	42%
	Fall 2023 – Summer 2024	32%
	Fall 2022 – Summer 2023	17%
	Fall 2021 – Summer 2022	6%
	Fall 2020 – Summer 2021	1%
	Fall 2019 – Summer 2020	<1%
	Summer 2019 and prior	1%
Generation Status		%
	First Generation	52%
	Continuing Generation	48%
Race/Ethnicity (IPEDS categories)		%
	American Indian/Alaskan Native	<1%
	Asian	21%
	Black	8%
	Latinx	34%
	Native Hawaiian/Pacific Islander	<1%
	White	21%
	Multi-Race	3%
	International	10%
	Unknown	2%
Race/Ethnicity (expanded categories)		%
	American Indian/Alaskan Native	<1%
	Asian	21%
	Black	8%
	Latinx	34%
	MENA	7%
	Native Hawaiian/Pacific Islander	<1%
	White	16%
	Multi-Race	3%
	International	10%
	Unknown	1%
Gender		%
	Female	60%
	Male	40%
	Not available	<1%

Employment Status

Students provided information about their current employment. About half of students worked while in school, with students more likely to work off-campus than on-campus. There is variation in employment status and hours work by race and ethnicity.

Table 2. Employment status of UIC undergraduate students.

Student employment status	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
I do not work a job while I'm in school	57%	50%	47%	54%	44%	70%	51%
I have positions both on- and off-campus	4%	4%	3%	1%	4%	<1%	3%
I work off-campus only	33%	35%	46%	41%	46%	5%	38%
I work on-campus only	7%	11%	5%	4%	7%	25%	8%

Table 3. Number of hours worked by students who are employed off-campus.

Hours worked	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
I work 1-10 hours per week	39%	28%	24%	33%	27%	27%	29%
I work between 11 and 20 hours per week	41%	36%	40%	46%	41%	46%	40%
I work between 21 and 30 hours per week	15%	20%	24%	12%	18%	12%	20%
I work more than 30 hours per week	6%	16%	12%	9%	13%	15%	11%

Table 4. Number of hours worked by students who are employed on-campus.

Hours worked	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
I work 1-10 hours per week	57%	48%	49%	62%	52%	41%	50%
I work between 11 and 20 hours per week	37%	43%	35%	23%	39%	56%	41%
I work between 21 and 30 hours per week	3%	8%	9%	11%	6%	2%	5%
I work more than 30 hours per week	3%	2%	8%	4%	3%	1%	4%

Housing

Students provided information about their current living situation. Over half of the students lived off-campus with their parents or other relatives.

Table 5. Where UIC undergraduate students live.

Living location	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
Off-campus not with parents or other relatives, and commute via car or mass transportation	9%	11%	10%	11%	17%	21%	12%
Off-campus not with parents or other relatives, within walking distance	12%	3%	3%	7%	9%	43%	10%
Off-campus with parents or other relatives	59%	41%	73%	73%	48%	16%	57%
On-campus in a residence hall	20%	45%	15%	9%	27%	19%	21%

Religious Affiliation

Students provided their religious affiliations. If it was not one of the provided options, they were able to write in their affiliation. Table 6 provides the most common affiliations.

Table 6. Religious affiliations of undergraduate students.

Religious affiliation	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
Agnostic	5%	6%	7%	2%	16%	4%	8%
Atheist	5%	3%	5%	1%	13%	4%	6%
Buddhist	6%	<1%	<1%	<1%	1%	8%	2%
Catholic	12%	4%	55%	5%	23%	8%	27%
Christian (nonspecific)	9%	49%	13%	7%	12%	6%	14%
Hindu	19%	0%	0%	1%	0%	33%	7%
Jewish	<1%	0%	<1%	2%	3%	0%	1%
Muslim	25%	8%	<1%	71%	4%	11%	13%
Orthodox Christian	0%	2%	<1%	5%	6%	2%	2%
Protestant Christian (Adventist, Anglican, Baptist, Calvin, Lutheran, Methodist, Pentecostal, etc.)	2%	8%	1%	1%	3%	1%	2%
None	14%	18%	16%	5%	16%	21%	16%

Language

Students indicated if English was their first language. For those who said no, they were asked what their first language was. Out of approximately 100 languages represented, the top languages for students whose first language is not English are presented in Table 9. Among UIC undergraduate students who completed this survey, 40% reported that English was not their first language.

Table 8. Proportion of students whose first language is English.

Response	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
Yes	57%	91%	56%	61%	79%	15%	60%
No	43%	9%	44%	39%	21%	85%	40%

Table 9. Top first languages of respondents whose first language is not English.

Language	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
Albanian	0%	0%	0%	0%	6%	<1%	1%
Amharic	0%	4%	0%	1%	0%	0%	<1%
Arabic	0%	4%	0%	76%	4%	0%	6%
Bulgarian	0%	0%	0%	0%	4%	0%	<1%
Chinese (including Mandarin and Cantonese)	22%	0%	0%	1%	0%	9%	7%
Ewe	0%	6%	0%	0%	0%	0%	<1%
Filipino/Tagalog	7%	0%	0%	0%	0%	1%	2%
French	0%	23%	0%	1%	1%	<1%	1%
Gujarati	14%	0%	0%	1%	0%	15%	7%
Hindi	5%	0%	0%	0%	0%	10%	3%
Igbo	0%	8%	0%	0%	0%	<1%	<1%
Korean	5%	0%	0%	1%	0%	6%	2%
Lithuanian	0%	0%	0%	0%	4%	0%	<1%
Malayalam	4%	0%	0%	0%	0%	1%	1%
Polish	0%	0%	<1%	0%	34%	<1%	3%
Romanian	0%	0%	0%	0%	6%	0%	1%
Russian	1%	0%	0%	1%	5%	1%	1%
Serbian	0%	0%	0%	0%	4%	1%	1%
Somali	0%	4%	0%	0%	0%	0%	<1%
Spanish	<1%	0%	99%	<1%	0%	8%	40%
Swahili	0%	6%	0%	0%	0%	0%	<1%
Telugu	2%	0%	0%	0%	0%	4%	1%
Turkish	0%	0%	0%	3%	0%	1%	1%
Twi	0%	6%	0%	0%	0%	0%	<1%
Ukrainian	0%	0%	0%	0%	15%	1%	1%
Urdu	16%	0%	<1%	2%	0%	5%	5%
Vietnamese	11%	0%	0%	<1%	0%	19%	6%
Yoruba	0%	23%	0%	<1%	0%	0%	1%

Students Who Parent

Students are asked if they have children. For those who say that they are parents, they are asked the number of children that they have, as well as the ages of the children. For the ages of the children, this question is about the children, and not the respondents, so that information is not disaggregated by race/ethnicity. Among respondents, 2% reported that they are student parents.

Table 10. Proportion of students who are parents.

Student parent status	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
Student parent	1%	6%	2%	2%	4%	1%	2%
Non-student parent	99%	94%	98%	98%	96%	99%	98%

Table 11. Number of children among respondents who have children.

Number of children	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
1 child	29%	55%	44%	42%	39%	57%	45%
2 children	43%	19%	37%	17%	28%	0%	27%
3 children	29%	23%	10%	17%	23%	43%	19%
4 or more children	0%	3%	10%	25%	10%	0%	10%

Table 12. Proportion of the age of children by age group among student parents.

Age group	%
Less than 1 years old	3%
1 – 2 years old	11%
3 – 5 years old	11%
6 – 13 years old	31%
14 – 18 years old	18%
19 – 24 years old	13%
25 years or older	13%

Students Who Are Caretakers

Students are asked if they are caretakers for a family member, for at least part-time. For those who say that they are caretakers for a family member, they are asked to write-in who they care for. Responses for who student caretakers care for were grouped and are displayed in Table 14. Students were able to write-in multiple people that they care for. Among the students who participated in the survey, 6% were caretakers for family members.

Table 13. Proportion of students who are caretakers for a family member.

Student caretaking status	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
Student caretaker	6%	6%	7%	7%	3%	3%	6%
Non-student caretaker	94%	94%	93%	63%	97%	97%	94%

Table 14. Family members who students provide care to.

Family Member	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
Sibling	23%	24%	42%	34%	23%	29%	33%
Niece, Nephew, or Cousin	6%	15%	17%	11%	0%	0%	12%
Aunt or Uncle	0%	6%	4%	3%	0%	0%	3%
Parent	24%	27%	16%	29%	40%	29%	23%
Grandparent	41%	24%	20%	16%	30%	29%	25%

Military-Affiliated Students

Students are asked about their military-affiliation. For students that are military-affiliated, they indicated their affiliation, as seen in Table 16. Students were able to select multiple military statuses and affiliations. For those who are military-affiliated, being a dependent of a veteran/service member, a reserve, or a veteran were the most common.

Table 15. Proportion of respondents who are military-affiliated.

Military-affiliation status	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
Military-affiliated	2%	3%	2%	<1%	4%	<1%	2%
Not military-affiliated	98%	97%	98%	>99%	96%	>99%	98%

Table 16. Types of military status/affiliation for students who are military-affiliated.

Military Status/Affiliation	Race/Ethnicity				Total
	Asian	Black	Latinx	White	
Veteran	23%	17%	29%	25%	26%
Active Duty	0%	0%	0%	0%	0%
Reserves/National Guard (Active Duty for Training)	59%	28%	28%	23%	30%
UIC ROTC	9%	0%	0%	5%	3%
Dependent of a Veteran/Service Member	14%	56%	37%	41%	37%
Spouse of a Veteran/Service Member	5%	6%	8%	9%	8%

Housing Services Recipients

Students are asked if they have received housing services. Given the relatively small number of students who have said yes, data are not disaggregated by race/ethnicity.

Table 17. Proportion of respondents who have received services from Temporary Living Situations Program, Homeless Student Liaison, and/or McKinney Vento Liaison.

Service recipient status	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
Service recipient	<1%	1%	<1%	<1%	<1%	<1%	<1%
Non-service recipient	>99%	99%	>99%	>99%	>99%	>99%	>99%

Table 18. Types of housing assistance services by program received by students.

Service	Total
Temporary Living Situations Program	29%
Homeless Student Liaison	42%
McKinney Vento Liaison	38%

Child Welfare System Involved

Students are asked if they were currently, or ever had been, involved in the child welfare system. For the two follow up questions regarding current status, disaggregated data are only included when enough data are available so as to protect student privacy.

Table 19. Proportion of respondents who have ever been in the child welfare/foster care system.

Child welfare/foster care system status	Race/Ethnicity						Total
	Asian	Black	Latinx	MENA	White	International	
Have been in child welfare/foster care system	1%	2%	1%	<1%	1%	<1%	1%
Has not been in child welfare/foster care system	99%	98%	99%	>99%	99%	>99%	99%

Table 20. Proportion of students who are currently in care among respondents who have been in the child welfare/foster care system.

Care status	Race/Ethnicity				Total
	Asian	Black	Latinx	White	
Currently in care	38%	33%	11%	11%	19%
No longer in care	62%	67%	89%	89%	81%

Table 21. Age group when respondent left the child welfare/foster care system.

Age	Total
<1	5%
1 – 2	7%
3 – 5	19%
6 – 13	33%
14 – 18	35%
19<	2%