THE FALL SURVEY 2023: STUDENT INFORMATION

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The Fall Survey

In fall 2023, Student Affairs Assessment and Planning launched The Fall Survey. This survey replaces the Entering Student Survey that was last administered in fall 2018. The Fall Survey is administered to undergraduate UIC students and has three components: 1) student information; 2) intervention questions; and 3) student learning outcomes assessment data. This report presents the student information data. Student information questions reflect information frequently needed/requested by the university community that is not currently collected elsewhere. This is the first year that the survey was administered and it is planned to be an annual survey.

The Fall 2023 survey was disseminated through Qualtrics by the Office of Institutional Research to all undergraduate students from September 7, 2023 to October 17, 2023. A total of 7,728 students completed the survey representing 35% of the undergraduate student population at that time. Within this group, 9 students started at UIC as first year students, left and then were later readmitted. They are classified as first-year students in the analyses, Student surveys were linked to their UINs so their information could be connected to other campus data sources.

The report first presents the demographic information of the students that completed the survey. These additional data come from the university's student data warehouse. Next, each student information question is presented. Given UIC's emphasis on creating educational equity among our students, and our achievement gaps by race/ethnicity, where appropriate, these questions are disaggregated by race/ethnicity. Although all students are included in the totals, we do not provide disaggregated data for student groups with small numbers, such as American Indian/Alaskan Native, to protect privacy of those students.

Student Characteristics

Student demographic breakdown of respondents is presented below. Data are from the student data warehouse.

Table 1. Demographic data of respondents from the data warehouse.

Matriculation Type		%	
	First-Year Student	73%	
	Transfer Student	27%	
Entering Student Cohort		**First Year Matriculants**	**Transfer Matriculants**
	Fall 2023	46%	40%
	Fall 2022 – Summer 2023	22%	31%
	Fall 2021 – Summer 2022	16%	20%
	Fall 2020 – Summer 2021	10%	7%
	Fall 2019 – Summer 2020	4%	2%
	Summer 2019 and prior	2%	1%
Generation Status			
	First Generation	51%	
	Continuing Generation	49%	
Race/Ethnicity (9 categories)			
	American Indian/Alaskan Native	<1%	
	Asian	21%	
	Black	7%	
	Latinx	35%	
	Native Hawaiian/Pacific Islander	<1%	
	White	22%	
	Multi-Race	3%	
	International	9%	
	Unknown	2%	
Race/Ethnicity (6 categories)			
	Asian	21%	
	Black	7%	
	Latinx	35%	
	White	22%	
	International	9%	
	Other	5%	
Gender			
	Female	60%	
	Male	40%	
	Not available	<1%	

Employment and Housing

Students provided information about their current employment and living situations.

Table 2. Which of the following describes your current employment in a job (or jobs) outside of school?

Hours worked	Race/Ethnicity					Total
	Asian	Black	Latinx	White	International	
I do not work a job while I'm in school	57%	47%	42%	43%	69%	49%
I work 1-10 hours per week	19%	14%	15%	19%	10%	16%
I work between 11 and 20 hours per week	16%	21%	23%	21%	18%	20%
I work between 21 and 30 hours per week	5%	9%	14%	11%	2%	10%
I work more than 30 hours per week	2%	9%	7%	6%	2%	6%

Table 3. Where do you currently live?

Living location	Race/Ethnicity					Total
	Asian	Black	Latinx	White	International	
Off-campus not with parents or other relatives, and commute via car or mass transportation	9%	14%	11%	17%	20%	14%
Off-campus not with parents or other relatives, within walking distance	13%	4%	3%	7%	45%	10%
Off-campus with parents or other relatives	57%	44%	74%	53%	18%	57%
On-campus in a residence all	20%	39%	12%	23%	18%	19%

Religious Affiliation

Students provided their religious affiliations. If it was not one of the provided options, they were able to write in their affiliation. Below are the most common affiliations.

Table 4. Religious Affiliations

Religious affiliation	Race/Ethnicity					Total
	Asian	Black	Latinx	White	International	
Agnostic	4%	6%	6%	12%	4%	7%
Atheist	4%	3%	5%	9%	4%	5%
Buddhist	5%	0%	<1%	<1%	7%	2%
Catholic	12%	4%	50%	18%	7%	26%
Christian - Other	<1%	1%	<1%	<1%	<1%	<1%
Hindu	20%	0%	0%	0%	31%	7%
Jewish	<1%	<1%	<1%	2%	<1%	1%
Muslim	27%	10%	<1%	23%	14%	14%
Orthodox Christian	<1%	1%	0%	4%	2%	1%
Protestant Christian	9%	46%	10%	10%	7%	13%
Sikh	1%	0%	0%	0%	1%	<1%
None	17%	27%	27%	20%	23%	23%

Language

Students indicated if English was their first language. For those who said no, they were asked what their first language was. Out of approximately 100 languages represented, the top languages for students whose first language is not English are presented in Table 6.

Table 5. Is English your first language?

Response	Race/Ethnicity					Total
	Asian	**Black**	**Latinx**	**White**	**International**	
Yes	59%	91%	54%	74%	16%	59%
No	41%	9%	46%	26%	84%	41%

Table 6. Top first languages of respondents whose first language is not English.

Language	Race/Ethnicity					Total
	Asian	**Black**	**Latinx**	**White**	**International**	
Albanian	0%	0%	0%	7%	1%	1%
Amharic	0%	8%	0%	0%	<1%	<1%
Arabic	<1%	14%	<1%	34%	3%	6%
Bulgarian	0%	0%	0%	3%	1%	1%
Chinese (including Mandarin and Cantonese)	23%	0%	<1%	0%	9%	7%
Filipino	7%	0%	0%	0%	0%	2%
French	0%	22%	0%	1%	1%	1%
Gujarati	16%	0%	0%	0%	13%	6%
Haitian Creole	0%	6%	0%	0%	0%	<1%
Hindi	3%	0%	0%	0%	9%	2%
Igbo	0%	4%	0%	0%	<1%	<1%
Korean	5%	0%	0%	0%	6%	2%
Lithuanian	0%	0%	0%	3%	<1%	<1%
Malayalam	4%	0%	0%	0%	<1%	1%
Polish	<1%	0%	<1%	22%	<1%	3%
Romanian	0%	0%	0%	3%	0%	<1%
Russian	<1%	0%	0%	4%	2%	1%
Serbian	0%	0%	0%	3%	1%	1%
Somali	0%	6%	0%	0%	0%	<1%
Spanish	0%	0%	99%	0%	9%	43%
Swahili	0%	4%	0%	0%	<1%	<1%
Telugu	3%	0%	0%	0%	4%	1%
Twi	0%	8%	0%	0%	0%	<1%
Ukrainian	0%	0%	0%	6%	2%	1%
Urdu	21%	0%	0%	0%	6%	6%
Vietnamese	7%	0%	0%	0%	14%	4%
Yoruba	0%	12%	0%	0%	<1%	<1%

Students Who Parent

Students are asked if they have children. For those who say that they are parents, they are asked the number of children that they have, as well as the ages of the children. For the ages of the children in Table 9, this presents the proportion of all children of student parents and is not disaggregated by race/ethnicity. If student parents have more than one child, each child is individually included in the analyses.

Table 7. Students who are parents.

| Student parent status | Race/Ethnicity | | | | | Total |
	Asian	Black	Latinx	White	International	
Student parent	1%	7%	2%	3%	1%	2%
Non-student parent	99%	93%	98%	97%	99%	98%

Table 8. Number of children among respondents who have children.

| Number of children | Race/Ethnicity | | | | Total |
	Asian	Black	Latinx	White	
1 child	70%	43%	45%	36%	44%
2 children	10%	37%	32%	30%	30%
3 children	20%	17%	18%	25%	20%
4 children	0%	3%	4%	7%	4%
5 children	0%	0%	2%	2%	2%

Table 9. Proportion of the age of children by age group among student parents.

Age group	%
Less than 1 years old	5%
1 – 2 years old	12%
3 – 5 years old	11%
6 – 13 years old	36%
14 – 18 years old	15%
19 – 24 years old	9%
25 years or older	12%

Military-Affiliated Students

Students are asked about military-affiliation status. For students that are military-affiliated, they indicated their affiliation, as seen in Table 11. Students were able to select multiple military statuses and affiliations.

Table 10. Proportion of respondents who are military-affiliated.

Military-affiliation status	Race/Ethnicity					Total
	Asian	**Black**	**Latinx**	**White**	**International**	
Military-affiliated	1%	6%	3%	4%	1%	3%
Not military-affiliated	99%	94%	97%	96%	99%	97%

Table 11. Breakdown of military status/affiliation for students who are military-affiliated.

Military Status/Affiliation	Race/Ethnicity				Total
	Asian	**Black**	**Latinx**	**White**	
Veteran	13%	29%	25%	22%	23%
Active Duty	0%	0%	1%	2%	3%
Reserves/National Guard (Active Duty for Training)	44%	10%	15%	12%	12%
UIC ROTC	31%	7%	8%	2%	6%
Dependent of a Veteran/Service Member	13%	55%	44%	59%	50%
Spouse of a Veteran/Service Member	6%	10%	8%	7%	7%

Housing Services Recipients

Students are asked if they have received housing services. Given the relatively small number of students who have said yes to having received housing services, data are not disaggregated by race/ethnicity for Table 13 when examining the type of services those students received.

Table 12. Proportion of respondents who have received services from Temporary Living Situations Program, Homeless Student Liaison, and/or McKinney Vento Liaison.

Service recipient status	Race/Ethnicity					Total
	Asian	Black	Latinx	White	International	
Service recipient	<1%	2%	<1%	<1%	<1%	<1%
Non-service recipient	>99%	98%	>99%	>99%	>99%	>99%

Table 13. Breakdown of students who received housing assistance services by program.

Service	Total
Temporary Living Situations Program	64%
Homeless Student Liaison	32%
McKinney Vento Liaison	25%

Child Welfare System Involved

Students are asked if they were currently, or ever had been, involved in the child welfare system. For the two follow up questions regarding current status with the child welfare system, disaggregated data are not available by race/ethnicity as the sample sizes are too small.

Table 14. Proportion of respondents how have ever been in the child welfare/foster care system.

Child welfare/foster care system status	Race/Ethnicity					Total
	Asian	Black	Latinx	White	International	
Have been in child welfare/foster care system	<1%	1%	1%	1%	<1%	1%
Has not been in child welfare/foster care system	>99%	99%	99%	99%	>99%	99%

Table 15. Proportion of students who are currently in care among respondents who have been in the child welfare/foster care system.

Care status	Total
Currently in care	13%
No longer in care	87%

Table 16. Age group when respondent left the child welfare/foster care system.

Age	Total
<1	10%
1 − 2	7%
3 − 5	3%
6 − 13	43%
14 − 18	37%