

# THE PULSE

A UIC Student Affairs ePublication

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## UNIVERSITY VILLAGE MAXWELL STREET

Located at Maxwell and Halsted streets, University Village Maxwell Street is a retail development that serves the campus and local community. A mixture of restaurants, bars, beauty care and services, the 140,000-sq. ft. retail development has been in existence for 15 years and is a proud asset of the UIC community.

Formerly known as the vendor market that served as the getaway for immigrants from all over the world for many years, University Village Maxwell Street represents a variety of businesses for all to enjoy. From Bar Louie as a nightlife option and Ghareeb Nawaz Express for Indian dishes, to enjoying Jim's Original, the longest operating hot dog stand in the Maxwell Street area, University Village Maxwell Street is a solid combination of classic Chicago history with a twist of modern city-trends.

Managed by Campus Auxiliary Services, University Village Maxwell Street is very well known by students and faculty that frequent the east side of campus for classes, work, and residential purposes. Overall, many students, faculty, and staff, are surprised to discover that the development is university-owned property and can find this local gem of shops within campus reach, conveniently located near ample parking and access to major highways. Local community residents also frequent the businesses in University Village Maxwell Street.

Exciting opportunities to expand University Village Maxwell Street include Bracket Room, a 7500-sq. ft. sports bar on the corner of Maxwell and Halsted opening this summer. Additionally, a Blues Music Festival scheduled for mid-September will ignite the history and music of the neighborhood in a special way. "Some of it is to revisit, in our own way, what the area was in the past," says Robert Anderson, Property Coordinator for University Village Maxwell Street.

For more information on University Village Maxwell Street, please follow us on [FACEBOOK](#) or visit our [WEBSITE](#).



## SUMMER DANCE

**DANCE AS IF NO ONE IS WATCHING!**



Join the Center for Student Involvement this summer for Summer Dance!

Wear your dancing shoes, listen to great music and learn various styles of dance at this free program open to the UIC community and the general public.

Summer Dance, which started in Summer of 2016, was created to engage students on campus or that live near campus, during the Summer Session. Summertime in Chicago is a well-liked, fun season and Summer Dance at UIC is an

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## IN THIS ISSUE

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# SPOTLIGHT: CHILDREN'S CENTER



1. What is the history of the Children's Center? *The Children's Center has been on campus for 45 years. It was initially started by a student organization called the Circle Women's Liberation Union. A group of interested faculty and staff who wrote a proposal to the university saying that in order for women to truly have equal opportunities to both study and work on campus. They needed an on-campus child care location. The eastside location opened in 1972 and was initially called the Circle Children's Center. About the same time, two professors in the School of Education were working with Swiss psychologist Jean Piaget on his theory on constructivism and they used the Children's Center as both a research center and demonstration site of a curriculum they were developing around his theories.*

2. How many locations does the Children's Center have? *In 1984, thanks to the Chancellor's Status on Women Committee, a second site was opened on the west side, so that expanded the program from three sites to six. Around that time, we started offering lunch to the families that were here, and became one of the first programs in the state of Illinois to be accredited by the National Association for the Education of the Young Child (NAEYC). In 2012, the university decided that we would be meeting the need of the campus population and our operations were reduced to just one site (the current west side location).*

3. What is the Children's Center mission? *Today, the Children's Center's mission is very close to the original mission that was created with the first site. We have a threefold mission: the first is to provide high quality early childhood education and care*

*for the preschool age children of the faculty, students, and staff on campus. The second is to provide opportunities for students who are interested in learning about early childhood education and working with young children and families. And the third is to provide a resource for faculty and staff at UIC to conduct research related to the Children's Center.*

4. What makes the Children's Center unique? *A pillar of early childhood education is the teaching staff. At the Children's Center, we're very proud of our teachings staff. We have 8 full-time teachers, all of whom have a minimum of a 4-year degree in either Early Childhood Education, Early Childhood Special Education, or Child Development. We also have three graduate assistants who are specifically in the School of Education studying Early Childhood Education and 4 undergraduate students who serve as teachers' aides in each of our three classrooms. Many of our teachers also hold master's degrees in Early Childhood Education and at least one teacher in every classroom has their Illinois teaching certificate. In addition, we're very proud of the diversity of our staff. We have staff that speak several of the languages represented within our program. There are staff that speak Mandarin Chinese and Spanish, for example. We're very fortunate to have a male teacher on staff, which is very unusual still within the field of early childhood education. We have some staff members that have been here 30 years, as well as new staff. The majority of staff are here 5 to 7 years, which is another pillar of quality within the early childhood education field.*

*-Special thanks to Kim Kull, Director, Children's Center*



## ARLENE WELLS

*Child Specialist/Child Development Supervisor, 20 years*

I've learned so much in my 20 years at UIC. Something that sticks out for me is keeping judgement out of all the families that come through our center and being respectful of them. Knowing that they're doing the best they can and our job is to meet their kids and help them while at the center.

## JUAN JIMENEZ

*Preschool Teacher, 11 years*

I decided to pursue a career in early childhood education because it's a career that you can really make a difference in the lives of people, families, and children. I'm really good at working with kids, which comes natural to me. We make a big difference in the lives of children because we're building a foundation that will last a lifetime. They are going to grow and be successful. This is a career that makes you feel good about what you're doing.

## MOLLY ROSENBACH

*Teaching Assistant, 1-1/2 years*

My role in the Children's Center has been floating around the classrooms and substituting throughout the center for the first year. I've worked in all three classrooms. This last semester, I have been student teaching in the green room which has children aged 3-4 years old. I've been planning lessons, getting to know the students – how they learn and what they need to learn.

## LESLIE BOWIE

*Blue Room Teacher, 9 months*

Three words that describe my teaching style are: patient, creative, and respectful. I see children, but they're people and they have their own thoughts and ideas. I don't want my thoughts and ideas to be theirs and I want them to feel that what they think is important and valuable. I think of our classroom as a learning community. We're all learning from each other.

# SUMMER DANCE

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engaging way to invite students, faculty, staff, alumni and the community to learn new dances, meet new people and enjoy the great Chicago weather.

Similar to the city of Chicago SummerDance program sponsored by the Chicago Department of Cultural Affairs and Special Events, UIC's Summer Dance features dance styles such as salsa, steppin', bachata and more. Dance styles are selected from students' suggestions, popularity and guidance from Campus

Recreation. With each session, the first 45 minutes entails learning a new dance, then the dance floor opens for the remaining 45 minutes for the more seasoned dancers.

"It is our hope to bring the campus together more frequently with these types of programs," says Joy Vergara, Executive Director for Center for Student Involvement. "It is our hope that dance helps people discover more about themselves through various forms of expression, talents, and interests. It is our hope they simply enjoy the moment!"

For more details on the UIC SummerDance schedule, please click [HERE](#).

For details on the City of Chicago's Summer Dance schedule, please click [HERE](#).

## NEED TO KNOW

JUNE 1 - JULY 27

### SUMMER DANCE

Thursdays

12:00PM–1:30PM

LC Quad

Learn a dance, then show your moves!

For details, click [HERE](#).

JUNE 22

### BEAUTY AND THE BEAST

8:00PM (begins at dusk)

Harrison Field

I-card required for UIC students, faculty, and staff. Free and open to the public.

JUNE 30

### LAST DAY TO USE FLOATING HOLIDAYS FOR FY17

# ICYMI

IN CASE YOU MISSED IT

## Doggypalooza

April 13



## Student Affairs Awards and Recognition

May 19

To view additional photos, click [HERE](#).



## UIC Student Affairs Property Management

Contact Student Affairs Property Management for department property and equipment disposal. Send your property transfers, disposal and surplus request to [sapropertymgmt@uic.edu](mailto:sapropertymgmt@uic.edu) and include equipment description, the location of the equipment, the P-tag (C-tag) of the asset and if the equipment is to be transferred to another department, sent to surplus warehouse, or should be marked for disposal. Once the request is received, our staff will review and process accordingly. You will receive notification of the approval along with the next steps for the movers to pick up the equipment.



# SHOUT-OUT TO THE CREW

## STUDENT AFFAIRS AWARDS

### OUTSTANDING NEW STAFF AWARD

Samantha Gill, Campus Recreation  
Johnny Quintanilla, Campus Housing  
DuJuan Smith, Office of the Dean of Students  
Allen Womble, Center for Student Involvement

### OUTSTANDING STAFF AWARD

Carmen Garza, Student Employment  
Armando Rodriguez, Student Affairs Financial Services  
Dr. William Rodriguez, Office of the Dean of Students  
Annmarie Vecchione, Campus Housing

### OUTSTANDING PROGRAM AWARD

Recognize Your Potential, Campus Recreation

### OUTSTANDING DEPARTMENT AWARD

Counseling Center

## DISTINGUISHED YEARS OF SERVICE 25 + YEARS

Jill Rothamer-Wallenfeldt, Center for Student Involvement  
Annette Wright, Veterans Affairs

## 20 YEARS

Nikki Andrae, Meetings and Conferences  
Lisa Days-Martin, Student Affairs Human Resources  
Sabrena Givens, Student Financial Aid  
Kimberly Kull, Children's Center  
Juanita McCary, African American Academic Network  
Bettye McGee, Student Affairs Financial Services  
Susan Teggatz, Campus Housing  
Ruben Velano, Student Centers  
Arlene Wells, Children's Center

Michelle Williams, TRiO Academic Support Program

## 15 YEARS

Omar Abdullah, Student Centers  
Eric "Nick" Ardinger, Campus Housing  
Jose Ayala, Student Financial Aid  
Debra Brown, Student Centers  
Frances Chavez, UIC Bookstore  
William Dagen, UIC Forum  
Sylvia Daniels, Counseling Center  
Linda Deanna, Office of the Dean of Students  
Rosalinda Gonzalez, Student Centers  
Ruby Lepe, Student Centers  
Loreen Maxfield, Retail Operations  
Christene McCrorey, Children's Center  
Janice Norwood, Payroll  
Carol Anne Petersen, Wellness Center  
Drunelle Shines, Campus Housing  
Deborah Taylor, Campus Housing  
Kelli Thomas, Student Financial Aid

## 10 YEARS

Rene Amador, Student Affairs Financial Services  
Allen Braxton, Student Centers  
Tenisha Burnett, Office of the Vice Chancellor for Student Affairs  
Curtis Cross, Student Centers  
John Devries, Office of the Vice Chancellor for Student Affairs  
Joseph Fields, African American Academic Network  
Allen Flanagan, Campus Housing  
James Fricke, Student Affairs Financial Services  
Valerie Gordon, Center for Student Involvement  
Patricia Handcox, Student Centers  
Joseph Hermes, Counseling Center  
Brenda Jefferson, Student Centers  
Juan Jimenez, Children's Center  
Bridgette King, Campus Housing

Mark Kramer, Student Affairs Technology  
Vishakha Patangay, Student Affairs Technology  
Vance Pierce, Center for Student Involvement  
Maria Sosa, Campus Housing  
Tamika Webb, ID Center  
Melinda Young, Children's Center

## 5 YEARS

Jenna Bauer, Counseling Center  
Bertram Dugan, Center for Student Involvement  
Sladjana Grbic, Center for Student Involvement  
Kara Holloway, Office of the Vice Chancellor for Student Affairs  
Lisa Krueger, UIC Forum  
Alex Sainvilier, African American Academic Network  
Bianca Sanchez, Student Financial Aid  
Darnell Scott, Student Centers  
Daniel Thompson, Student Financial Aid  
Philip Vasquez, Student Development Services

## NEW HIRES

### ADAM BIBA

Senior Photographer, Student Affairs Marketing and Communications

### ROSAURA GARCIA

HR Assistant, Career Services

### DENIKA WILSON

Assistant Program Director, Center for Student Involvement

### CHARLES FARRELL

Executive Director for Business Development, Student Affairs

# EYECANDY

## SHOWCASING THE CREATIVE WORK OF STUDENT AFFAIRS MARKETING & COMMUNICATIONS



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